### CS 4350: Fundamentals of Software Engineering CS 5500: Foundations of Software Engineering

Lesson 2.2 Introduction to UML

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### Learning Objectives for this Lesson

- By the end of this lesson you should be able to:
  - Read and write simple UML class diagrams
  - Illustrate some ways that UML class diagrams may be realized in code
  - Read and write simple UML sequence diagrams

# Unified Modeling Language

- UML is a general-purpose visual modeling language developed by an industry consortium in 1997.
- Based on multiple prior visual modeling languages.
- Goal was to have a single standard representation for a large number of SE tasks.
- A large language: 13 different kinds of diagrams
- Currently, UML is at version 2.5.1 (December 2017)



See UML.org and https://www.omg.org/spec/UML/

### UML in the context of this course

- We are interested in UML as a human-to-human language.
- So we expect your UML diagrams to "look like" UML diagrams, but we are not interested in every last detail of the notation.
- We just want your diagrams to communicate the important things, with detail as necessary.

### Most common diagram: the Class Diagram

- Class Diagram: Which objects do we need?
  - Which are the features of these objects? (attributes, methods)
  - How can these objects be classified? (is-kind-of hierarchy, both via inheritance and interface)
  - What associations are there between the classes?

### **Class Diagrams**

- A Class is drawn as a three-part box containing:
  - class name (required)
  - list of attributes with names and types (optional)
  - list of methods with argument lists (optional)
- Components with special roles may be annotated with "stereotypes", which are written with <<...>>.

Name
Attribute <sub>1</sub> : type <sub>1</sub> Attribute <sub>2</sub> : type <sub>2</sub>
$method_1$ (signature) : type_1 method_2 (signature) : type_2

### Attributes

- The attributes of a class are roughly those members (or "instance variables" or "properties", depending on what language you are writing in) whose values are either
  - scalars ("simple" attributes)
  - arrays or lists of scalars ("multivalued" attributes)
  - simple structs (e.g. dates or names)
- Class members whose values are full-fledged objects (of this or some other class) are usually represented in UML as **relationships**.

In TypeScript, functions are values, so for us an attribute could have a value that is a function. Your real boss may or may not agree.

### Attributes: Example

Entity

attribute1: domain attribute2: domain [1..5] attribute1 is simple.

attribute2 is **multivalued** (there can be up to five values stored on attribute2)

domain is UML terminology for "type"

# Relationships

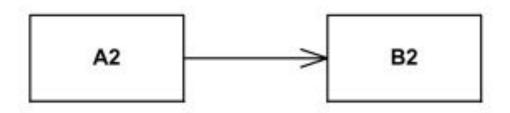
- UML has notations for 3 kinds of relationship between classes:
- Most general relationship: association
- Special cases:
  - Generalization
  - Aggregation

## Relationship #1: Association

- An association is a simple semantic relationship between two objects that indicates a link or dependency between them.
- Examples:
  - a portfolio is associated with an investor
  - every sale is associated with the sales representatives that worked on the sale
  - every student is associated with a transcript
- Associations can be directed, meaning there is a relationship from one object to another, or bi-directional, meaning the relationship works both ways.
- Relationships may be annotated with descriptions.
- An association may be implemented in several possible ways.

### Properties of Associations: Navigability

- Associations can be navigable, meaning that from one object, you can find the associated object.
- A navigable association is notated with an arrow to indicate the direction in which it flows.
- An association with no arrows means that navigability is unspecified.



from A2, you can get to the associated object of B2

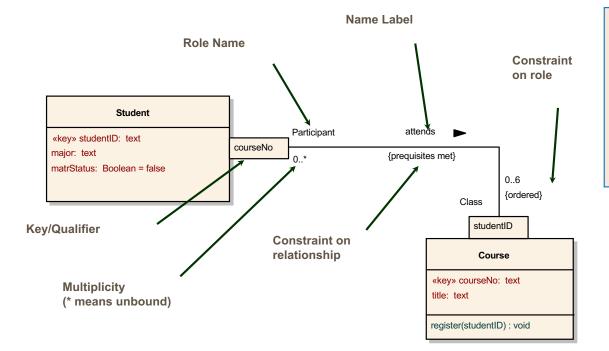
# Properties of Associations: Cardinality (or Multiplicity)

- The relationship between two entities has an associated cardinality or multiplicity
  - multiplicity is expressed with specific numbers or ranges,
  - e.g.: 1:1..2 or 1:1..N
- Examples:
  - A student is associated with exactly one transcript (1:1)
    - One student, one transcript.
  - Every course is taught by a professor, but a professor must teach at least one course (1:1..\*)
    - One course, one professor. One professor, one or more courses.
  - An address may have a zip code (1:0..1)
    - One address, zero or one zip code

### Notation for Cardinality in Associations

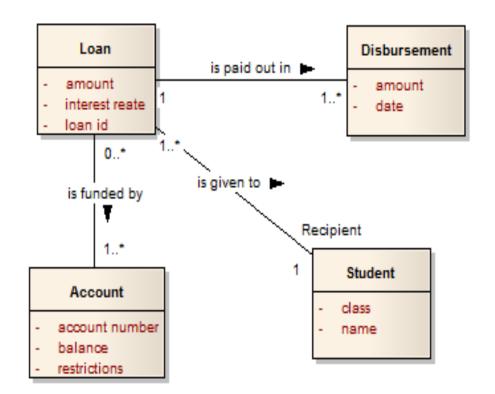
Instructor	teaches ► 1 1	Course	Any given instructor teaches <u>1 course.</u> Any given course is associated with <u>one instructor.</u>
Instructor	teaches ► 1 110	Course	Any given instructor teaches <u>at least 1 and up to 10 courses.</u> Any given course is associated with <u>one instructor.</u>
Instructor	teaches ► 1 1*	Course	Any given instructor teaches <u>1 or more courses.</u> Any given course is associated with one instructor <b>Note: the solid triangle indicates how a</b>
Instructor	teaches ►	Course	human should interpret the relationship If no cardine ("Instructor teaches Course"). It does not indicate navigability (from an
	-		instructor, can you find the list of courses they teach?)

### **Full Association Specification**



The UML folks tried to think of everything you could possibly say about an association. Like much about SE, you only need to memorize the parts you need.

# Associations should reflect something about the real world

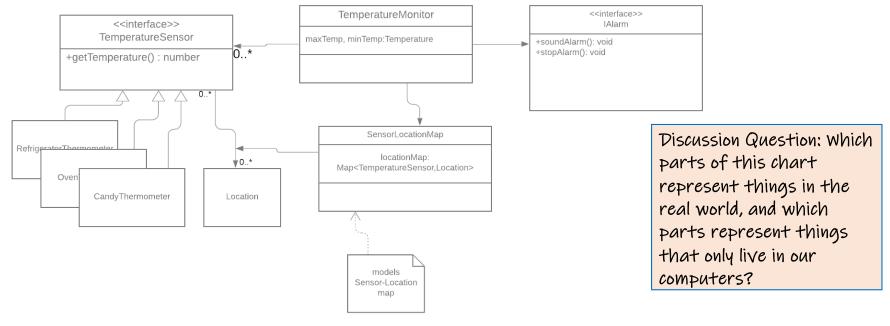


#### Partial Translation:

We have discovered that a loan can be paid out in multiple disbursements. There does not appear to be any limit to the number of disbursements. In addition, each loan is given to a single student. Apparently, students cannot share loans.

### What world are we modeling?

• Sometimes the world we are modeling is not the real world, but the world of entities in our program

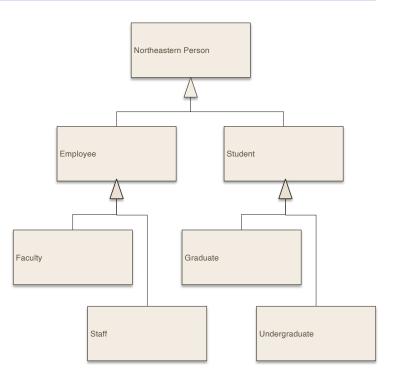


### Relationship #2: Generalization

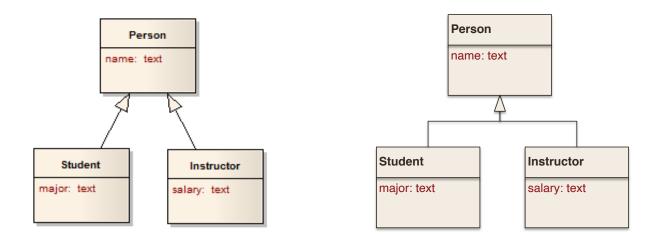
- Generalization is a grouping of entities based on common attributes.
  - describes an is-a-kind-of relationship between entities

### Generalization

- more general as you move up
- more specific as you move down
- more specific may inherit attributes and operations from the more general
  - may specialize attributes and operations



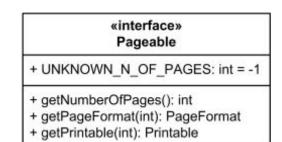
### Generalization in UML



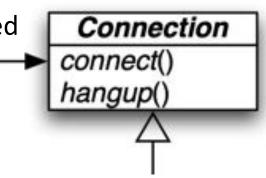
THESE ARE EQUIVALENT

# Interfaces and "implements"

- In UML, the "implements" relation is generally considered to be a form of generalization.
- An interface is typically notated like a class, but with the stereotype <<interface>>.
  Alternatively, the name of the interface may be given in italics.
- The "implements" relationship may be notated with a dotted or dashed line, or by an open-headed arrow.

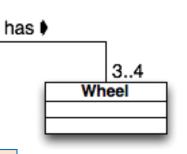


Interface	Pageable
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### Relationship #3: Aggregation

• A car has 3–4 wheels



The solid arrow indicates the way we should read "has" (a car "has" wheels, not wheels "has" a car).

Car

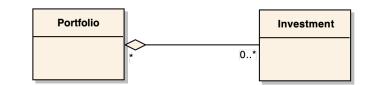
Discussion Question: What should the navigability of this association be? Should we be able to get from a Car to the Wheels that it has? Should we be able to get from Wheel to Car?



# **Aggregation:** Definition

- Aggregation is an association that means a "whole/part" or "containment" relationship.
- The distinction between association and aggregation is not always clear.
- Don't stress about this: If in doubt, notate the relationship as a simple association.



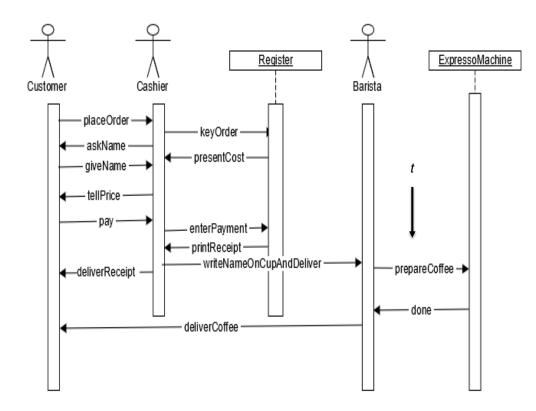


What relation is portrayed in each of these diagrams? What should its navigability be?

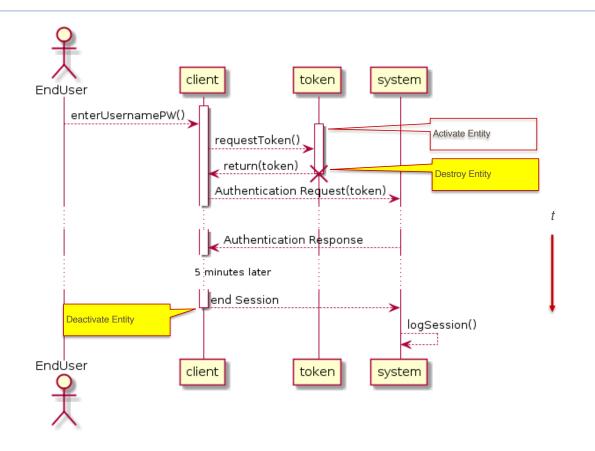
### A second kind of UML Diagram: Sequence Diagrams

- Shows the flow between elements of a system (the messaging sequence)
  - Classes (instances of classes)
  - Components
  - Subsystems
  - Actors
- Time is explicitly shown and flows from top to bottom

### Example



### Another Example



### Review: Learning Objectives for this Lesson

- At this point you should be able to:
  - Read and write simple UML class diagrams
  - Illustrate some ways that UML class diagrams may be realized in code
  - Read and write simple UML sequence diagrams

### Next steps...

- Come to class prepared with questions!
- In our next lessons, we will explore design patterns, which are yet another language for explaining objects and their interactions.