CS 4350: Fundamentals of Software Engineering CS 5500: Foundations of Software Engineering

Lesson 3.3: REST Protocols

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Learning Objectives for this Lesson

- By the end of this lesson you should be able to:
 - Explain the basic principles of RESTful protocols
 - Examine a protocol and suggest ways in which it either adheres to or violates the REST principles.

Your app relies on other apps for services

- Authentication (Login with Google/Apple/Facebook)
- Sending/receiving email (SendGrid, MailGun, MailChimp)
- Telephony, text messaging, video chat (Twilio)



What we'd like

• A magic abstraction: remote procedure call (RPC)



Obstacles to magic RPC

- transmission delays (latency)
- can the client do something useful in the meantime?
 - asynchrony
 - "mask latency with multiprocessing" \rightarrow complexity
- client/server mismatch
 - different languages,
 - different data representations
 - \rightarrow wire-transmission formats
 - \rightarrow more complexity

A Solution(?): use the web!

- Implement your protocol via http.
- Of course, then you have to define your protocol
- You'll want to define it in some standard metalanguage, so client and server can agree on its meaning.
- But that means the client-human and serverhuman have to agree on a standard metalanguage
- Lots of choices: XML/RPC, SOAP, WSDL, or ...

	XML/RPC or SOAP or REST or
	HTTP
S	TCP
	Network layer
	Link layer

Aagh!

Web Services Standards Overview



Now take a deep breath, and start again...

HTTP Step 3: Server interprets the Request

```
GET /docs/index.html HTTP/1.1
Host: www.nowhere123.com
Accept: image/gif, image/jpeg, */*
Accept-Language: en-us
Accept-Encoding: gzip, deflate
User-Agent: Mozilla/4.0 (compatible; MSIE 6.0; Windows NT 5.1)
(blank line)
```

- This request probably started out as http://www.nowhere123.com/docs/index.html
- <a>www.nowhere123.com identifies the host (the server's location)
- the rest of the request is the path, here /docs/index.html
- this might be a path in the server's file system,
- OR it could be anything at all—
- it's entirely up to the server to interpret the path

That means the client can ask the server to do things other than retrieve files

- Just has to be an agreement (a protocol) between client and server about how these tasks are to be described.
- Need a general framework to help us design such protocols.
- We will talk about one such philosophy, called REST

REST: Representational State Transfer

- Defined by Roy Fielding in his 2000 Ph.D. dissertation
- "Throughout the HTTP standardization process, I was called on to defend the design choices of the Web. That is an extremely difficult thing to do... I had comments from well over 500 developers, many of whom were distinguished engineers with decades of experience. That process honed my model down to a core set of principles, properties, and constraints that are now called REST."
- Not just a transport protocol, not a protocol definition language: a design philosophy
- Interfaces that follow REST principles are called RESTful

REST Principles

- Single Server
 - Client calls server, server responds. That's it.
 - Separation of concerns: client doesn't worry about data, server doesn't worry about UI
 - Server may pass request on to other machines, but that's not visible to the client
- Stateless
 - No session state in the server
 - Each client request must contain all the information the server needs to process the request
- Uniform Interface
 - associate URIs with resources
- Uniform Cacheability
 - requests must classify themselves as cacheable or not.

Single Server

- Server is abstracted as a single box
- Client calls the server, server doesn't call the client
- Enables separation of concerns:
 - Client doesn't worry about how the server does its business
 - Server doesn't worry about UI



Client sees only a single server

 Enables flexible design: different servers can have different responsibilities, but client sees just a single server



Stateless

- Each client request contains all information necessary to service the request
 - The client doesn't have to write a sequence of requests to get their work done.
 - So requests can be farmed out to different servers



Uniform Interface

- URIs should hierarchically identify nouns describing resources that exist
- Actions that can be taken with resources are specified by the HTTP methods (verbs)
 - more on this later

Uniform cacheability

- Requests and responses are clearly classified as cacheable or not
- Enables use of generic caches that don't know anything about the structure of what they cache just what can be cached

This involves more systems stuff than we will normally get involved with, so you don't have to worry about this immediately.



Back to Uniform Interface: Nouns are represented as URIs

- In a RESTful system, the server is visualized as a store of resources (nouns), each of which has some data associated with it.
- URIs represent these resources
- Examples:
 - /cities/losangeles
 - /transcripts/00345/graduate (student 00345 has several transcripts in the system; this is the graduate one)
- Anti-examples:
 - /getCity/losangeles
 - /getCitybyID/50654
 - /Cities.php?id=50654

We prefer plural nouns for toplevel resources, as you see here.

Useful heuristic: if you were keeping this data in a bunch of files, what would the directory structure look like? But you don't have to actually keep the data in that way. See Lesson 3.4.

Verbs are represented as http methods

- In REST, there are four things you can do with a resource
- POST: requests the server to create a resource
 - there are several ways in which the value for the new resource can be transmitted (more In a minute)
- GET: requests the server to respond with a representation of the resource
- PUT: requests the server to replace the value of the resource by the given value
- DELETE: requests the server to delete the resource

You say you want parameters?

There are at least 3 ways to associate parameters with a request:

• path parameters. These specify portions of the path to the resource. For example, your REST protocol might allow a path like

/transcripts/00345/graduate

• query parameters. These are part of the URI and are typically used as search items. For example, your REST protocol might allow a path like

/transcripts/graduate?lastname=covey&firstname=avery

 body parameters. These are like query parameters, except that they are placed in the first line of the body. This is typically done only for POST or PUT requests. This part is not quite right. You can put additional parameters in the body, using any coding that you like.

Example interface #1: a todo-list manager

- Resource: /todos
 - GET /todos get list all of my todo items
 - POST /todos create a new todo item (data in body)
- Resource: /todos/:todoItemID
 - :todoltemID is a path parameter
 - GET /todos/:todoItemID fetch a single item by id
 - PUT /todos/:todoItemID update a single item (new data in body)
 - DELETE /todos/:todoItemID delete a single item

Here the whole body becomes a parameter; see the next slide for another possibility.

Example Interface #2: a database of transcripts

POST /transcripts

- -- adds a new student to the database,
- -- returns an ID for this student.
- -- requires a body parameter 'name', url-encoded (eg name=avery)
- -- Multiple students may have the same name.
- GET /transcripts/:ID

-- returns transcript for student with given ID. Fails if no such student DELETE /transcripts/:ID

-- deletes transcript for student with the given ID, fails if no such student POST /transcripts/:studentID/:courseNumber

- -- adds an entry in this student's transcript with given name and course.
- -- Requires a body parameter 'grade', url-encoded
- -- Fails if there is already an entry for this course in the student's transcript
- GET /transcripts/:studentID/:courseNumber
 - -- returns the student's grade in the specified course.
 - -- Fails if student or course is missing.
- GET /studentids?name=string
- -- returns list of IDs for student with the given name

Remember the heuristic: if you were keeping this data in a bunch of files, what would the directory structure look like?



Review: Learning Objectives for this Lesson

- You should now be able to:
 - Explain the basic principles of RESTful protocols
 - Examine a protocol and suggest ways in which it either adheres to or violates the REST principles.

Next steps...

• In our next lesson, we'll build a server for the transcript protocol, using express.js.